

Education White Paper & SEND Green Paper 2022

June 2022



Introduction

- Who am I ?
- Why are we here ?
- What is he going to say ?



Historical Context

- 2002 – the first academy opened (Bexley Business Academy) (Tony Blair)
- 2010 – the Academies Act 2010 (*Michael Gove 2010-14*)
- 2015-21 – the hokey cokey years (*Nicky Morgan 2014-16, Justine Greening 2016-18, Damian Hinds 2018-19, Gavin Williamson 2019-21*)
- 2022 – White Paper "Opportunity for All" (*Nadim Zahawi 2021-*)
- 2030 – are we there yet ?



Burst of Activity – try and keep up ...

- March 2022 – white paper, SEND green paper
- May 2022 – Schools Bill and associated policy statements (Academy trust standards, Academy trust intervention powers, Faith protections, Grammar schools, Local authority academisation power, National funding formula reforms)
- May 2022 – Registration of interest for local authority MATs ("Test and Learn" approach – closes 31 July 2022)
- May 2022 – Implementing school system reform in 2022 to 2023 (Key document to read for Trust and School leaders)

Education White Paper: Opportunity for All (March 2022) – Background

- Significant progress made in education since 2010:
 - “More children are achieving key milestones.”
 - “More schools are rated Good or Outstanding by Ofsted.”
 - “Schools are better funded.”
- However, more still needs to be done to help every child fulfil their potential:
 - “Too many children leave education without key knowledge and skills.”
 - “Outcomes vary between children and regions with different characteristics.”
 - “COVID-19 has exacerbated challenges”



Improvement through “using, building and sharing evidence of ‘what works’” and collaboration.

Education White Paper – Key Policies and Targets

- **Focus on improving literacy and numeracy for children**

- A new test for national performance to be introduced for literacy and numeracy.

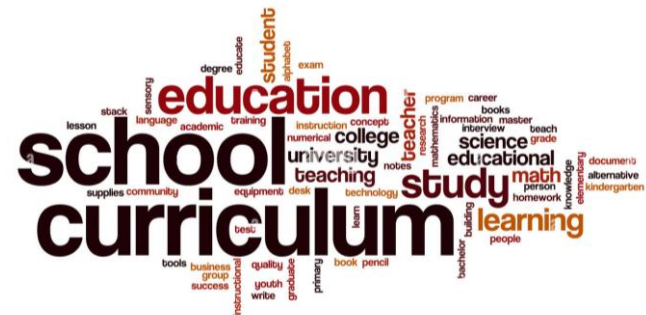
- **Teacher development** – “An excellent teacher for every child.”

- “By 2030, every child will be taught by an excellent teacher trained in the best-evidenced approaches.”
- 500,000 teacher training and development opportunities by 2024 including specialist training such as a new NPQ for Early Years Leadership (apply from June 2022; next start is Autumn 2022).
- NPQs updated in June 2022
- £30,000 starting salaries to attract and retain the very best teachers.
- Consultation on introducing a leadership level SENCO NPQ to replace the National Award in SEN Coordination as the mandatory qualification for new SENCOs.



Education White Paper – Key Policies and Targets

- **Resources support** – “Delivering high standards of curriculum, behaviour and attendance.”
 - By 2030, every child will be taught a broad and ambitious curriculum in a school with high expectations and strong standards of behaviour.
 - A new arms length curriculum body which will work with teachers to create free, optional, digital curriculum to deliver a high quality curriculum.
 - A 32.5 Hour school week.
 - Legislation on recording attendance to re-engage students who are ‘severely absent’.
- **Additional Targeted Support for every child who needs it**
 - Parent Pledge.
 - 6 million tutoring courses by 2024 for one-to-one and small group tuition.
 - Re-endow the Education Endowment Foundation with at least £100 million.



Education White Paper – Key Policies and Targets

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- **A stronger and fairer school system – fully trust led system**
 - “The school system as a whole raises standards for children, making sure these improvements are felt fairly across England.”
 - By 2030 all schools to be in a MAT with a single regulatory approach, clear role for every part of the school system, increasing funding in Education Investment Areas.
 - **Supporting children’s safety and wellbeing**
 - Accelerating the introduction of Mental Health Support Teams that provide extra capacity for early support and advising school staff.
 - Every school to have the opportunity to access funded training for a senior mental health lead.
 - Strengthen Relationships, Sex and Health Education, as well as our statutory safeguarding guidance, Keeping Children Safe in Education.



Education White Paper - Multi-Academy Trusts

- The case for a **fully trust led system**:
 - High quality and inclusive education
 - School improvement
 - Supporting teachers and teaching
 - Strategic leadership and governance
 - Effective financial management
- MATs - resilient structure.
- “By 2030, all children will be taught in schools in a strong MAT or with plans to join a new one or form one.”
- New powers for the SoS to bring LA schools into the academy system.
- What is a “strong MAT” ?

Implementation Plan – 25 May 2022

- Implementation Plan published on 25 May 2022 (focuses on academic year 2022/2023) – updates in [Green](#).
- engage with the Regional Office to consider how they will work to deliver a fully trust led system.
- The initial focus in the 55 Education Investment Areas.
 - Financial support - A £86 million capacity fund (TCaF) ([1st round closes 30 June](#) and details of remaining allocation to be announced in summer 2022 and option to receive more than a single year grant) and £40 million additional funding.
- Consultation on moving any school that gets two consecutive "requires improvement" judgements from Ofsted into an MAT.

Where there are multiple successive below Good judgements for a school in a MAT, then move to a stronger MAT.

This measure to focus initially in EIAs, as well as those schools and academies outside EIAs with the most consecutive below Good judgements.

Govt asks that school engage early with regional teams and will work alongside the school to identify a solution.

- New MAT CEO Development programme



Education White Paper - Multi-Academy Trusts

- To shape a dynamic, financially stable system:
 - Avoid converting single academy trusts (however, will consider bids for high quality free schools to open initially as standalone trusts).
 - Most MATs on a trajectory to serve 7,500 pupils or run at least 10 schools.
 - LAs able to establish new MATs – LA to register interest to establish a MAT as part of a “test and learn” exercise to test the concept of an LA-established MAT. Registration of interest will close on 31 July 2022.
 - New powers for the SoS to bring LA schools into the academy system - In 2022/23, the Govt will invite expressions of interest from LAs and dioceses who wish to work with it to move at scale to a fully trust led system and who have secured the in-principle agreement of schools. AND discretionary fund to support LAs with the conversion of maintained schools.
 - Support to Church and faith schools when they join/form MATs – legislation to ensure statutory freedoms apply to academies with religious character.



Education White Paper – Regulation of Multi-Academy Trusts

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- New Regions Group (9 regions) to be established by summer 2022, bringing together functions currently distributed across the department and the ESFA into a single interface. Supported by Advisory Boards (4 elected by academies, 2 appointed by the RD and 2 co-opted with agreement of the Minister). AB to start in September.
 - **Short term:**
 - bring together new and existing requirements on academy trusts (legislation and funding agreements) into statutory “Academy Trust Standards” (likely to be “as is” initially)
 - New statutory intervention powers will underpin the standards and provide a framework for ensuring that we can tackle any trust which fails to achieve the expected outcomes.
 - The “Regions Group” will take a single regulatory approach to trusts.
 - **Long term:**
 - Regulatory review (May 2022) - accountability and regulation of MATs, including inspection regime. No update on this.
 - Consider the definition of “trust strength” to provide clarity for school leaders, teachers and parents.



Education White Paper: Clearer roles for actors in a Multi-Academy Trusts

- **Local authorities** - remain at the heart of the system. Coordinate across local services to improve outcomes for children. But no detail on this. To back LAs with new legal powers to match their responsibilities.
- **Department for Education** - continue to steward the system, setting ambitious standards for trusts and schools – establishment of Regions Group to drive improvement and intervene when trusts fall below standards.
- **Independent inspectorates** - continue to assure the quality of schools, specialist providers, and children's services. To consider the role of inspectorates in a fully trust led system to be considered as part of the regulatory review.
- **Strong trusts** - solely accountable for school improvement and delivering a brilliant education for children
- Introduce a new “collaborative standard” requiring that trusts work “constructively” with each other, their local authorities and the wider public and third sectors.

Implementation Plan – some clues as to direction of travel ?

- An area based approach to commissioning trusts
- “working together to consider the needs of an area ...”
- Focus on “strategic, *not incremental*, growth of strong trusts ...”
- “Identify trusts which can ... support vulnerable schools *beyond their own area* and support them to *grow at scale* ...”
- Where trusts do not have the capacity or space [??] for further growth *encouraged* to focus on existing practices *or join another trust*”

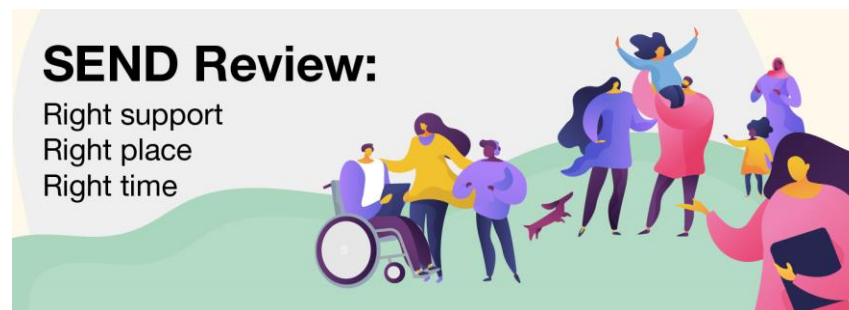


IMPLEMENTATION
PLAN



Green Paper: SEND Review (March 2022)

- Sets out government's proposals for a system that offers children the opportunity to thrive, with access to **“the right support, in the right place, and at the right time”**.
- Current system - “A vicious cycle of late intervention, low confidence and inefficient resource allocation is driving these challenges”
- Seeks to address **3 key challenges**:
 - poor outcomes for children and young people with SEN or in alternative provision
 - navigating the SEND system and AP is not a positive experience; and
 - the system is not delivering value for money for children, young people and families.



Green Paper: SEND Review (March 2022)

Solutions: “A system where every child and young person can access the right support in the right place at the right time”

- A **single national SEND and AP system** with national standards for identifying needs and focusing on early intervention.
- Create **new local SEND partnerships** to bring together education, health & care partner with local government to result in a “local inclusion plan” setting out how each area will meet the national standards.
- **Streamlining redress process** to resolve disputes earlier with national standards for dealing with complaints, mandatory mediation, possibility for additional redress through independent review mechanism.

Green Paper: SEND Review (March 2022)

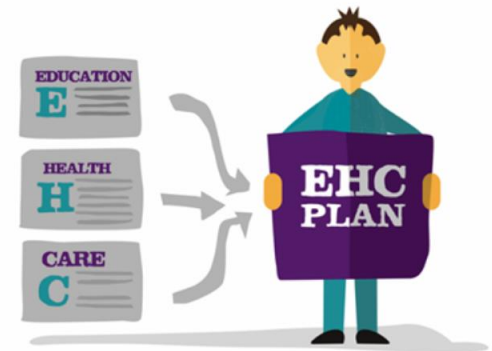
- **Excellent provision from early years to adulthood**
 - Possible upskilling of EY practitioners including consultation on a new SENco NPQ.
 - Invest £2.6 billion, over the next 3 years, to deliver new places and improve existing provision for children and young people with SEND.
 - Strengthen family hubs by investing £82 million and Supporting Families Programme to support SEND families at every stage.
 - Prepare young people with SEND for adulthood – improved careers guidance, link to funding for supported internships and traineeships.



Green Paper: SEND Review (March 2022)

- **EHCP**

- EHCP process to be standardised to make clearer whether provision is education, health or care and therefore who pays.
- EHCPs to be digitalised.
- Statutory local multi-agency panels to review and make recommendations on requests for EHC needs assessments, and assessments themselves, and consequent placement and funding decisions.
- Panel to include representation from schools, health, social care, parents.
- Recommendations to be taken into account by LA.
- Lengthen time between annual review and revised draft EHCPs from 4 weeks.



Education Green Paper - Alternative Provision

“Too often the role of alternative provision is unclear, and it is used too late or in a way that is not best focused on children’s needs”

Proposals:

- To have an integrated SEND and AP system with new national standards to plan and deliver an AP service focused on early intervention.
- Funding reforms –funding no longer follow child; agree multi-year budget to be spent on AP.
- Develop a bespoke national AP performance framework which sets robust standards focused on progress, re-integration into mainstream education or sustainable post-16 destinations.

Education Green Paper - SEND Review – Next Steps

- The 13 week consultation - closes on 1 July 2022
- The government to publish a national SEND Delivery Plan – to set out the Consultation response and how change will be implemented.



Any questions...

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- <https://www.womblebonddickinson.com/uk/insights/comments/education-specialist-explains-dfe-multi-academy-trust-guidance> - more information on LA MATs



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